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Introduction

MATEFL is an organisation run by and for teachers of English as a Foreign Language. It is dedicated to the professional development of its members, the majority of whom are employed in Malta’s 37 EFL schools (https://eltcouncil.gov.mt/industry/), by facilitating the sharing and exchanging of ideas and keeping abreast of new developments in the EFL world.

The Association runs a minimum of three seminars/workshops a year for its members. The majority of these are led by members themselves in a spirit of sharing the best of TEFL practice in Malta. Once or twice a year, a well-known international guest speaker is asked to lead a workshop for MATEFL. MATEFL is an affiliate member of IATEFL (https://www.iatefl.org/).

Earlier this year, MATEFL conducted a survey among its members to assess the current situation vis-à-vis the direct/indirect impact Covid19 has had on our industry, and particularly on its teachers/our members. It was simply an exercise to help the MATEFL committee understand how to serve our members better since we have not been able to meet you face-to-face since 2019.

The survey

The survey was active between the 27th of February to the 13th of March, and took around 10 minutes to complete. The survey was entirely anonymous, to ensure the privacy of the respondents.

The survey had 29 questions, organised into 5 sections, as follows:

1. The MATEFL members (9 questions)
2. MATEFL events (5 questions)
3. The MATEFL newsletter (4 questions)
4. The MATEFL Website (3 questions)
5. MATEFL’s social media presence, IATEFL, and final comments (9 questions)

Question types

- 12 multiple choice questions where only one option was possible, most of these had an ‘other’ option where respondents could add their own ideas.
- 6 Likert-style questions to judge satisfaction levels or frequency,
- 6 long-answer questions to get additional comments,
- 5 checklists where respondents could choose several options.

A total of 80 members participated in this exercise, out of a current membership count of 286 members. (It must be noted that in May 2020, the MATEFL committee unanimously agreed that membership fees would be waived due to the pandemic. Members were contacted by email and were encouraged to signal their preference to be considered as members. Fifty-five members who had already renewed for 2020 during the November session in 2019 were informed that their memberships would automatically be marked as paid-up for 2023 when paid memberships come back into effect.)
Section 1: The MATEFL members (9 questions)

(Q1, Fig.1) Our members were split into 6 age groups from 18 to 70+, with the majority belonging to the 51-60 cohort (30%), followed by the 61-70 (23.8%), and 41-50 (16.3%). Interestingly, few members fall into the 18-30 (8.8%) and 31-40 (8.6%) age brackets.

(Q2, Fig.2) Almost a third of our members are very seasoned teachers with over 25+ years under their belt (31.3%). The other age brackets were quite evenly distributed with around 14% in each bracket.

(Q3, Fig.3) This is also reflected in their experience in ELT specifically, with respondents distributed across all options within a range of 12-18% for each option.
(Q4, Fig 4) Almost two-thirds of respondents have been MATEFL members for less than 10 years, and overall, 80% have been members for less than 15 years. On the other hand, 7.5% have joined in the last 5 years and only 1.2% have been and are still members since the inception of MATEFL in 1994.

(Q5, Fig.5) In terms of our members’ work situations, a third were employed on full-time basis (33.8%), 17.5% on part-time basis, and a third were no longer employed in the ELT industry (28.7%).
(Q6, Fig 6) Out of those 28.7% who are no longer working in ELT, just under 30% moved on to other ways to teach English, and the same exact percentage (27.3%) left teaching English entirely.

![Figure 6](image)

(Q7, Fig.7) Respondents were then asked about their reasons for wanting to be part of MATEFL. 58.8% listed the quality of events, and sharing and learning from each other the biggest draws, closely followed by the sense of community, at 55%. 50% also listed the need for CPD hours to renew their ELT Council teaching permits.

![Figure 7](image)

(Q8, Fig.8) When asked whether they would continue their membership when the Covid waiver ends at the end of 2022, 75% said they intended to renew their membership, and just over 18% had not yet come to a decision in this respect.
Figure 8.

(Q9, Fig.9) The 6.2% of respondents who do not plan to renew when paid memberships come back mostly said they did not intend to keep working in the ELT industry.

Section 2: MATEFL events (5 questions)

In this section we asked our respondents to weigh in on our online/offline events.

(Q10, Fig.10) A slight majority said they would like to continue with online events in general throughout the year, and one face-to-face event (38.8%). 26.3% would like hybrid events, and 21.3% would like to keep events online.

Figure 10.

(Q11, Fig. 11) Most respondents were very satisfied with our online events, with almost 80% giving favourable responses.
Figure 11.

(Q12, Fig 12) The most popular topics with our respondents were about teaching methodologies/approaches and practical ideas (both at 80%), skills teaching (70%) and using technology effectively (67.5%).

![Bar chart showing popular topics]

Fig. 12.

We also asked our respondents for specific suggestions (Q13), many excellent ideas were shared here. Some interesting ideas were: teaching for exams/academic English, increasing both teachers’ and student confidence, and cultural aspects. (See Appendices for Q,13)

(Q14, Fig.13) The vast majority of respondents said they got to know about MATEFL events through our electronic mailshots (93.8%).
Section 3: The MATEFL newsletter (4 questions)

(Q15, Fig. 14) Most of the respondents are happy with the variety of featured articles. About a third enjoyed interview features with local or foreign personalities in ELT. A similar number enjoyed the summaries of workshops given during MATEFL events.

(Q16, Fig.15) After the permanent switch to a virtual version of the newsletter in 2020, over 60% of respondents would still prefer to have 2 issues per year.
(Q17.) When asked for further comments, some interesting responses were: expanding on the virtual aspect by including online material/extensions to articles to use in class; student case studies; and experiences of teachers who have worked abroad - which was a regular feature a few years ago. (See appendices for Q17)

(Q18, Fig.16) Since finding contributors for pieces for our newsletter has been a recurring issue ever since its inception, we wanted to understand the reason why most members had not volunteered. The majority (61.3%) did not feel they could contribute to the newsletter, and 15% would like to but are not sure how to do so.
Section 4: The MATEFL Website (3 questions)

We asked respondents to give us feedback on our website.

(Q19, Fig.17) Most visit the MATEFL website about twice a year (45%), 22.5% said they visit frequently, while 10% never use it.

![Pie chart showing website visit frequency](image)

**Figure 17.**

(Q20, Fig. 18) When asked which features they are familiar with most respondents listed scheduled MATEFL events (71.3%), general information about MATEFL (58.8%), the past workshop archive 40%, and past newsletters (32.5%).

![Bar chart showing familiar website features](image)

**Figure 18.**

(Q21) When asked for further comments on the website, some suggested a revamp/refresh, connecting the Facebook/Twitter pages to the MATEFL website more frequently to remind members about the website. Some also suggested log-in areas for exclusive content for paid-up members, and a monthly lesson share or video. (See appendices for Q21)
Section 5: MATEFL’s social media presence, IATEFL and final comments (9 questions)

(Q22, Fig.19) Respondents were asked to indicate the frequency of their interactions with the MATEFL Facebook page, from 1 = never, to 5 = Frequently. A third of respondents do not follow our Facebook page (33.8%), and some do so occasionally (31.3%).

(Q23, Fig.20) Using the same scale from 1 to 5 as in question 22, the vast majority (82.5%) never post on the Facebook page and just over 60% (Q24, Fig.21) never comment or participate in discussions (61.3%).
(Scale 1 = Never and 5 = Frequently) 95% of respondents do not follow MateflMalta on Twitter (Q25, Fig. 22) and less than 20% of these have interacted with the account in some way (Q26, Fig. 23). The reason behind these low numbers is partially due to the fact that many respondents do not use social media on a regular basis (Q27).

(Q28, Fig. 24) We asked our respondents whether they are currently members of IATEFL. Just under three quarters are not a member (73.5%). 11.3% are current members and 6.1% would be interested in joining and making use of the discounted membership for MATEFL members.
Finally, we asked our respondents for general feedback for the MATEFL committee (Q29). The vast majority commended the committee on the hard work and dedication to the MATEFL community.
Conclusions

Section 1: Our members
This section shows that the vast majority of our respondents are over 40 years old, and are experienced ELT practitioners with over half having worked in the teaching industry for more than 16 years. However, when it comes to specific experience in the local ELT industry, the numbers are more evenly placed across age groups.

When it comes to present employment status, a third reported having left ELT at the time of taking the survey in 2022, while another third was still employed ‘full-time’. A third of those who had left the ELT industry found other avenues to continue teaching, while over a quarter moved on to different industries altogether.

Most respondents found MATEFL beneficial to their professional development. This has been consistent, both through the sharing of practical knowledge, and the sense of community MATEFL has provided teachers of English in Malta since its inception almost 30 years ago. It is not surprising then, that 75% of respondents still planned to renew their membership once paid memberships return in 2023.

Section 2: Events
Respondents are satisfied with the quality and variety of MATEFL events and have been satisfied with the switch to online events. This can be seen from the openness to keeping some events online with close to 40% preferring to have at least one event as a traditional face-to-face event. The preferred topics continued to be practical in nature, with methodologies and skills teaching being popular choices.

Respondents are generally satisfied with mailshots as the primary method of communicating events.

Section 3: The MATEFL newsletter
Most respondents were generally satisfied with the content of the newsletter and especially with the change to online-only publication of the newsletter and preferred to keep receiving it twice a year.

Most respondents did not feel comfortable or confident enough to contribute to the newsletter. They did however, offer many interesting ideas as to the content they would like to see. A significant
element of this is in expanding on the online aspect of the newsletter by adding extra material to the publication that can be accessed online.

Section 4: The MATEFL website

Most respondents visit the MATEFL website to check on events, and get general information about MATEFL, about twice a year but fewer are familiar with other sections on the website. Some suggested a fresher look to the website and more of a connection to our social media pages.

Section 5: Social media and final comments

Many respondents scored their interaction with the MATEFL Malta Facebook page as quite low. This is also more pronounced for the @MATEFLMalta Twitter account.

Most respondents do not think it necessary to become IATEFL members, even though a small number are encouraged by the discount MATEFL offers to join IATEFL.

Recommendations

The immediate switch to online MATEFL sessions in 2020, in the midst of the significant upheavals experienced in the ELT industry, was very well received. Many expressed the wish for the online element to be brought forward as we reach a ‘new normal’ in our industry without excluding the face-to-face element. The recommendation is to continue offering both online and face-to-face events in a balanced way. This will ensure that most members will be able to attend our sessions. This will ensure some flexibility, should further waves of new Covid strains reach our shores.

A significant number of members have already left the industry for good, and many others will stop working in the ELT industry as they reach retirement age. This is also reflected in the industry-wide statistics reported by the NSO since 2020. Therefore, MATEFL should focus on appealing to new, possibly younger and also incoming foreign members through a revamp of the website, and to feature more website content on its social media outlets (Facebook and Twitter), especially by featuring website content more often to encourage engagement. Another option could be through social media paid adverts.

MATEFL could do some outreach in the local adult learning sector to expand the reach to English Language teachers outside the ELT industry e.g., those employed by the public sector (Lifelong Learning, Jobsplus) and NGOs (e.g., those who specialise in teaching English to migrants) who tend to be less familiar with the student-centred, communicative approach so prevalent in our industry.
The now virtual newsletter could also incorporate more interactive, online content which again could be more heavily featured in its social media outlets. The MATEFL newsletter editor and committee could find ways to involve more members in the newsletter through more ‘bite-size’ contributions rather than the daunting prospect of offering up full pieces (for free) e.g., online polls and specific questions disseminated from one issue to the next, or through our website, social media outlets, or even by mailshot. The way many respondents volunteered full answers on this very survey shows that a good number of members can offer valid views and plenty of ideas worth sharing.

Further work could also be done to disseminate IATEFL events/initiatives so as to encourage our members to widen their horizons in their professional development beyond the local CPD scene.

Finally, the message from our respondents seems clear: we need to modernise in some aspects but making sure to keep the same standard of sessions and ensure the sense of community within our Association is maintained.

On behalf of the MATEFL committee, we extend our gratitude to all the respondents for taking the time to fill in this survey.

Natasha Fabri
MATEFL Committee member
17.10.22
Appendix I - The Survey questions

MATEFL MEMBER SURVEY 2022

This survey is being conducted on behalf of MATEFL (Malta Association for Teachers of English as a Foreign Language) (http://www.matefl.org) among its members to assess the current situation vis-à-vis the direct/indirect impact Covid19 has had on our industry, and particularly on its teachers/our members.

MATEFL is an organisation run by and for teachers of English as a Foreign Language. It is dedicated to the professional development of its members, the majority of whom are employed in Malta’s 87 EFL schools (https://echcouncil.gov.mt/industry/), by facilitating the sharing and exchanging of ideas and keeping abreast of new developments in the EFL world. The Association runs a minimum of three seminars/workshops a year for its members. The majority of these are led by members themselves in a spirit of sharing the best of TEL practice in Malta. Once or twice a year a well-known international practitioner/author is brought over to Malta to lead a workshop for MATEFL.

MATEFL is an affiliate member of IATEFL (https://www.iatefl.org/)

The data collected in this survey will not be used for any commercial purposes. It is simply an exercise to understand how to serve our members better since we have not been able to meet you face-to-face since 2019. Your privacy is ensured.

This survey will remain active from the 27th of February to the 13th of March, and should take around 10 minutes to complete.
Section 2: Our members

First of all, we would like some information about you and your membership with MATEFL.

1. Your age *
   - 18-30
   - 31-40
   - 41-50
   - 51-60
   - 61-70
   - 70+

2. Years of experience in teaching *
   - 0-5
   - 6-10
   - 11-15
   - 16-20
   - 21-25
   - 25+

3. Years of experience in EFL/ELT *
   - 0-5
   - 6-10
   - 11-15
   - 16-20
   - 21-25
   - 25+
4. Years as a MATEFL member *

- 0-5
- 6-10
- 11-15
- 16-20
- 21-25
- 25+

5. Do you currently work in the EFL industry in Malta? Please choose one of the following. *

- Yes, on a full-time basis. It is my main occupation.
- Yes, on a part-time basis. It is not my only occupation.
- Yes, on a casual basis. I have a different main occupation.
- No, I only/mainly work with EFL schools in the summer months.
- No, I am not working in the EFL industry at the moment.
6. If you are not currently working as an EFL teacher in Malta (and chose the last option in the previous question), please choose one of the following:

- I have moved on to other types of English teaching work e.g. mainstream schools;
- I have moved on to non-ELT-related work, but would consider returning when the situation improves;
- I have moved on to non-ELT-related work, and have no plans to return;
- I no longer live in Malta;
- Other...

7. I am a member of MATEFL because (choose anything that applies): *

- I like the sense of community MATEFL has built over the years.
- I find the events MATEFL organises are of a high quality.
- I enjoy sharing and learning from other teachers.
- I enjoy reading the newsletter.
- I need CPD hours to renew my ELT Council ELT permit.
- Other...

8. As announced during the 2022 AGM in February, after three years of waiving all fees due to the Covid19 situation, MATEFL will be reintroducing a €25 yearly membership fee for 2023.

- I plan to continue my membership in 2023.
- I don't plan to continue my membership in 2023.
- I'm not sure.

9. If you chose option two in the previous question, please write a comment below to give reasons.

Long-answer text
Section 3: Our events

In this section, we would like to have your feedback on our events throughout the year.

Please note:
If you are a member but do not receive our mailshots, please make sure to check your junk mail section. If you haven't received a mailshot in some time, please get in touch with info@matefl.org to update us on your email address.

10. At the onset of the Covid19 pandemic in the spring of 2020, we decided to move all our events online. In future, how would you like events to be?

- Exclusively face-to-face events.
- Face-to-face, with the option of a few hybrid* elements (*hybrid - face-to-face + remote elements e.g. live...)
- One face-to-face event per year, and online events for the rest of the year.
- Exclusively online sessions.
- I'm not sure.

11. When it comes to our online webinars, how do you feel about these events so far? *

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not satisfied at all</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very satisfied</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
12. Which topics do you generally enjoy? Please choose up to 5 topics. *

- Teaching skills (i.e. speaking, listening, reading, writing).
- Teaching methodology/approaches.
- Quick tips, ideas for activities.
- Using technology in the (online or face-to-face) classroom.
- Classroom management.
- Teaching young learners.
- Teaching Business English/ESP.
- Materials writing and publishing.
- Testing and Assessment.
- Other...

13. Do you have any suggestions for topics you would like to see in future sessions? *

Long-answer text

14. How do you generally get to know about upcoming MATEFL events? *

- Mailshot i.e. I receive email notifications from MATEFL.
- I check the website.
- I see posts on the MATEFL Facebook page.
- I see posts on MATEFL.malta on Twitter.
- I am told/reminded by other members.
- I am told/reminded by my Director of Studies.
- Other...
Section 4: Our newsletter

In this section, we would like to have your feedback on our bi-annual newsletter. If you would like to get in touch with us to contribute to the newsletter, do please contact us on info@matefl.org.

15. I enjoy reading the newsletter because of: *

- The varied featured articles.
- The interviews with local and foreign speakers.
- The regular feature - NSO information.
- The regular feature - summaries of workshops given during MATEFL events.
- The regular feature - Teacher 2.0 about technology in the classroom.
- The regular feature - From the MATEFL archives.
- The regular feature - Wordsearch.
- I don't read the newsletter.
- Other...
16. In 2020, we decided to go ahead with switching to an exclusively online version of the newsletter. This will become permanent. How often would you like to receive the newsletter?

- Once a year.
- Twice a year.
- Not sure.

17. Do you have any suggestions for the newsletter? *

Long-answer text

18. We are always looking for new contributors for our newsletter. In fact, this has always been a difficult task for every editor. We would like to encourage more participation from our members. Please choose one of the following:

- I have at times contributed to the newsletter in the last 6+ years.
- I have at times contributed to the newsletter in the last 5 years.
- I would like to contribute to the newsletter, but I'm not sure how to.
- I don't feel I can contribute to the newsletter.
- Other...

Section 5 of 6

Section 5: Our website

In this section, we would like to have your feedback on our website: www.matefl.org

19. How often do you visit our website? *

- Never
- Less than once a year
- A couple of times a year
- Frequently
20. Did you know about these features on the MATEFL website? ONLY check the box if the answer is YES next to each item.

- General information about MATEFL’s history/statute
- Scheduled MATEFL events
- Archive of past workshop slides
- Archive of past newsletters
- Other...

21. Do you have any suggestions for our website? *

Long-answer text

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Section 6: Our social media presence

In this section, we would like to have your feedback on our social media presence on Facebook (https://bit.ly/3j8wATu) and Twitter (https://twitter.com/mateflmalta).

22. Do you follow our Facebook page? *

1 2 3 4 5
Never   
Frequently

23. Do you post on our Facebook page? *

1 2 3 4 5
Never   
Frequently

24. Do you comment on posts or participate in discussions on our Facebook page? *

1 2 3 4 5
Never   
Frequently
25. Do you follow our Twitter account @MATEFLmalta? *

1 2 3 4 5

Never ○ ○ ○ ○ ○ Frequently

26. Do you interact with @MATEFLmalta? *

1 2 3 4 5

Never ○ ○ ○ ○ ○ Frequently

27. Do you have any suggestions for MATEFL Malta on Facebook and/or Twitter? *

Long-answer text
...........................................................................................

28. Are you currently a member of IATEFL? (International Association of Teachers of English as a Foreign language on www.iatelf.org). Please visit our website for information on getting a discounted membership through MATEFL.

○ Yes

○ No

○ I used to be, but I'm not a member at the moment.

○ I would be interested in joining IATEFL.

29. Do you have any comments for the MATEFL Malta committee? *

Long-answer text
...........................................................................................
### Appendix II - Long Responses

**Q9.**

9. If you chose option two in the previous question, please write a comment below to give reasons.

<table>
<thead>
<tr>
<th>6 responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am going on maternity and might not return to full-time work in 2023.</td>
</tr>
<tr>
<td>No use for it</td>
</tr>
<tr>
<td>No answer</td>
</tr>
<tr>
<td>I no longer intend to earn money in this field</td>
</tr>
<tr>
<td>It depends on my connections with Malta since I don’t live there any more.</td>
</tr>
<tr>
<td>Have ELT permit and don’t intend working when it expires. I only work to substitute the main teachers in emergencies and reliever.</td>
</tr>
</tbody>
</table>

**Q13. Do you have any suggestions for topics you would like to see in future sessions? 72 responses**

1. No
2. no
3. None
4. Teaching young learners
5. N/A
6. Teaching with VR
7. New trends in methodology
8. Speaking and writing
9. Gardening, tools for carpentry/garage, cooking and fashion
10. Multi level classrooms
11. one-to-one teaching; language issues (ie linguistic eg new words in English; new grammar, ELF, etc); dealing with multicultural classes
12. Teaching English to older students (complete beginners) who are less confident with using technology
13. How to feel confident again in a busy school
14. How to teach phonetics and syllables/pronunciation.
15. NA
16. Teaching students with dyslexia
17. Teaching mixed level classes / Clil for beginners
18. Websites an update
19. Tips and ideas on speaking activities
20. Activities/methodologies that work for hybrid classes
21. Continue with the useful activities/lessons/tips for the classroom.
22. In my opinion every topic chosen is of interest.
23. Practical live sessions on classroom technology
24. methodology and approaches
25. Some techniques to teach vocabulary
27. Understanding International culture, Understanding different English expressions, Art appreciation.
28. Intercultural communication
29. To help students learn and remember new words faster.
30. Augmented Reality (AR)
31. Personally, I find new technology is one of the most useful topics.
32. Exam preparation
33. As I have always taught B2, C1 and Business, I would like to see more ideas for higher levels and adult learners rather than materials which are mainly suitable for B1 and young learners.
34. furthering your career in the EFL department
35. Materials writing and structuring of lessons.
36. basic writing to help elementary students
37. Not at this time
38. English for Academic Purposes
39. Creative ideas in teaching higher level students.
40. Transitioning from Face-to-face to online classes and vice versa
41. Not really..
42. I enjoy all sessions
43. Online Assessment
44. spontaniety to help the student as an individual
45. Interesting and engaging speaking activities
46. more writing activities
47. I’m satisfied with the topics covered at the various sessions.
48. differentiation within the class
49. one to one online Executive Business English session
50. Curious about other teaching methods
51. Ideas for conversation classes
52. The future of EFL in Malta
53. Tips on teaching Business English
54. All of the above are great ideas
55. Teaching mixed levels
56. More topics about sports.
57. Teaching vocabulary/speaking
58. Adapting to students with different learning styles - (VAK)
59. Speaking activities for starters - Adults.
60. Always interested in using technology in online lessons
61. Hybrid teaching in a classroom
62. Different speakers
63. Using technology in the classroom
64. Interactive ideas, fun games, puzzles, quizzes, activities on site, clues.
65. Interesting lessons to engage students.
66. Teaching Teenagers.
67. Integrated skills activities - With themes such as art, popular series/films, digitalisation,using movie clips
68. online material updates

Q17. Do you have any suggestions for the newsletter? 52 responses
   1. No
2. no
3. None
4. No.
5. No
6. N/A
7. Add a joke
8. Experience of teachers teaching abroad
9. If it is exclusive online it could be expanded to include classroom activities, with incurring any additional printing costs.
10. There used to be a 'jokes' section. Plus it would be nice to have a 'scraps and bits' page with just an idea, written by teachers.
11. Keep it up. It's excellent
12. Not really.
13. Nope
14. Have a web version layout available
15. Maybe a representative from each school who is a member of MATEFL can write a short profile on a student they are teaching
16. Ideas for hybrid teaching
17. Continue with the good work!
18. As I said before, every contribution has something to offer. That makes it interesting.
19. Technology in the classroom
20. more video links to good examples, interesting topics, etc
21. Interviews to students, every time from a different country / language, focusing in particular of the difficulties they find when learning English and on the "cultural shock" when coming to Malta. To increase the teachers' awareness and help them cope with those issues.
22. More interactive, perhaps with hyperlinks
23. more pictures, competitions, and analysing students.
24. Novelty games competition for teachers
25. Not really
26. Include video tutorials about technology
27. I will think about this and then contact MATEFL
28. Puzzles
29. The articles are already varied, so no additional suggestions
30. I like the newsletter with the summaries of the CPD sessions
31. Encourage members to submit features by providing them with potential topics.
32. Not at this time
33. No, I think it is very readable and varied.
34. I am happy it has switched to the online version, and would like to see more interactive content.
35. nothing for the moment
36. Not really.
37. It is fine
38. To feature interviews with teacher from different schools
39. Keep it up!
40. Not at the moment
41. More interviews with real people - teachers, their stories and experiences, teacher trainers and publishers.
42. not right now
43. None thank you.
44. Not really
45. None in particular
46. Good as it is!
47. Variety is the key
48. Opportunities to teach abroad
49. Material for quick fillers
50. It's fine, very interesting, keep up the good work.
51. Ideas/ Resources for Business students
52. none

Q21. Do you have any suggestions for our website? 45 responses
1. No
2. no
3. None
4. none
5. N/A
6. to contain short films about English speaking and listening
7. No.
8. Keep it up
10. Nope
11. Not at present
12. No it's fine
13. Unfortunately I am off Facebook but I appreciate post and information through my email
14. Would ideally be revamped but I understand that this would come at a significant cost and regular man hours - a major commitment
15. Keep up the good work!
16. I think there is all information needed for those interested.
17. A section on language schools in
18. Malta if they are MATEFL member where their good practices are discussed. An article written by the school itself.
19. no. I do not.
20. Share articles, links, jobs and fun stuff from the website to Facebook and Twitter regularly, to remind the teachers about the page and how rich it is.
21. Needs a revamp and a new design to make it more attractive. A log-in with exclusive files etc for paying members.
22. The website can include information about ELT schools themselves.
23. Since it’s online, can you please include some video tutorials
24. I think it covers everything relevant
25. maybe a section how one can contribute more
26. Modernize it
27. not at the moment
28. Not at this time
29. No, I think that it's very informative and user friendly.
30. It should be freshened up a little. It looks a little dated.
31. Thank you
32. nothing for the time being
33. Not at the moment
34. I need to look at it
35. 

36. Not sure if the website is something that is so important in case of MATEFL
37. not right now
38. None thanks.
39. Could have a section where schools can advertise teaching vacancies
40. Not really! I like it as it is
41. Links to activities
42. More marketing
43. Ni
44. Discussion on theories and methodologies used in the Assessment of Spoken English
45. A monthly lesson share

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27. Do you have any suggestions for MATEFL Malta on Facebook and/or Twitter? 80 responses

1. No
2. no
3. No.
4. None
5. none
6. N/A
7. to show short films/cartoons about English speaking and listening.
8. It's excellent
9. nope
10. Both are useful tools to interact with teachers
11. I don't because I am not on either
12. Ask schools who would like a mention to contribute a minimal fee for posting for teachers, courses, etc - would make this a good revenue stream for the organisation.
13. No - I'm not very active on social media.
14. Don't start a required question with 'do you have any ....'
15. I'm sorry but I am not on Facebook and Twitter.
16. no, I do not
17. I don't have Twitter, but I already suggested for the website that it would be nice to regularly post on Facebook pages from the website. Also, maybe, start using Instagram, even if I understand it is more work.
18. Links to website where particular information can be found.
19. Information about different ELT schools
20. I don't do social media.
21. I rarely use Facebook or Twitter
22. No suggestions
23. I don't use Twitter and try to use Fb minimally
24. not at present
25. Not at this time
26. I don't have facebook.
27. There should be more posts related to ELT, and not so many memes or adverts.
28. Best luck
29. nothing
30. Unfortunately not
31. Not at the moment.
32. Maybe you could introduce an Instagram account in order to reach the younger audience?
33. not right now
34. None thanks.
35. Not at present
36. Will now connect to MATEFL Malta on Facebook, but I don’t use Twitter.
37. Not really
38. Don’t use them
39. Maybe some information about courses available for teachers to take abroad

9. Do you have any comments for the MATEFL Malta committee? 80 responses
1. N/A
2. no
3. Keep up the good work.
4. Keep up the good work and thankyou for your commitment.
5. Doing a grand job!
6. Your work is really appreciated
7. Thank you for your hard work. It is much appreciated!
8. Great work. Thanks
9. nope
10. Thank you for all the hard work you put in. Greatly appreciated. I would love to know how many MATEFL members have moved to a different industry as finding teachers has been impossible. Wondering what we can do to attract more people back to teaching
11. Very efficient and welcoming
12. keep up the excellent work!
13. Keep up the good work!
14. I am satisfied with the work done by all
15. Committee mambars. I have been on committees before and I know what it means. Please keep it going. Well done.
16. no,
17. You have been doing a great work and I love being part of it despite being a self-employed part-time teacher.
18. You are doing a fine job in my opinion despite of all the problems. Maybe sponsored teacher exchanges can further enhance the teaching in Malta and would give the committee one more tool to improve the teaching in Malta and make it more international. The exchanges can take place between native countries but also other European countries with good standards of EFL teaching.
19. I believe honestly that the members of the committee have always been and remained hard working for all of us ELT teachers. I thank you dearly.
20. Hats off for your dedication and thank you for the interesting sessions and Newsletter
21. I would like to thank the committee for its continued hard work and for waiving the fee over the last few years which in my option was exceedingly generous. Thank you to you all
22. Thank you for the webinars
23. Thanks for your support throughout the years and in particular during the pandemic.
24. I like the organisation and variety of CPD sessions
25. You do a great job
26. Not at this time
27. They do an excellent job.
28. Keep up the excellent work you are all doing! It’s so heart warming to see you all do this work with such passion and dedication.
29. Stellar work! Thank you so much!
30. Thank you for your dedication.
31. nothing
32. I think you’re doing a splendid job.
33. well done!
34. Sterling job
35. You are undertaking excellent work and I value your support of workers in this area
36. No
37. Thank you for the hard work you do to help teachers in the EFL industry. Things wouldn’t be the same without MATEFL.
38. You’re doing a great job (as always!)
39. not right now
40. None thanks.
41. I think the committee do a brilliant job.
42. No but a big WELL DONE!
43. Just thanks for the great job you’re doing.
44. None for now
45. Keep up the much appreciated work
46. Keep up the good work in these difficult times.
47. none
48. Good job 😊
49. More physical contact would be more beneficial for all concerned, I believe.
50. Thank you for the workshops and information you pass on to us. It takes a lot of effort and energy - we appreciate that
51. none so far, thank you for all of your efforts